

Humanization of education in the context of Janusz Korczak pedagogical ideas

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Abstract

© 2015, Review of European Studies. All right reserved. The article investigates the problems of humanization of education. It updates the main objectives and results of this process: direction of the process of children's training and education in the development of the individual as an active subject of his perfection; change of the relationship in the dyad "adult-child", in which each respects the dignity of the person and another takes his goals, needs and interests. As the education paradigm shift factor in modern Russia a positive educational experience is named. The article reveals the pedagogical concept and practice of a prominent Polish humanist educator Janusz Korczak. His ideas became the basis for the establishment in 1993 of Korczak integration camp "Nash Dom" ("Our House"). Educational work in the camp is built on the ideas of J. Korczak intrinsic value of childhood, child rights, the dialogue between adults and children as their dominant relationship of forgiveness as a basic principle of academic work, the attitude to the child not as an abstract figure, but as a particular person and his real life. The authors describe a 23-year-old experimental work of this camp, forms and methods of humanization of childhood space.

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Keywords

Childhood, Holistic system of education, Integration camp "Nash Dom", Janusz Korczak, Self-organization, The right to be respected for